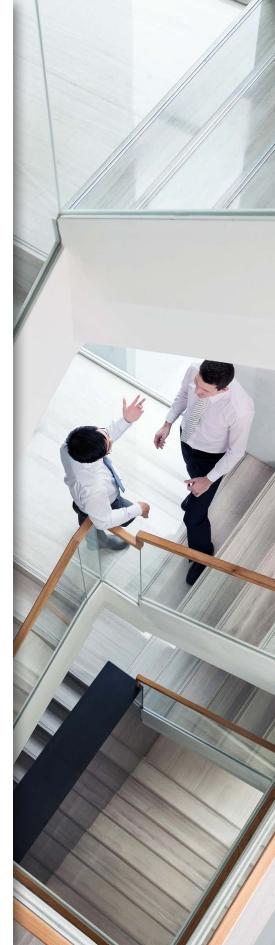
Global & Public Affairs: Career Report









IE TALENT & CAREERS

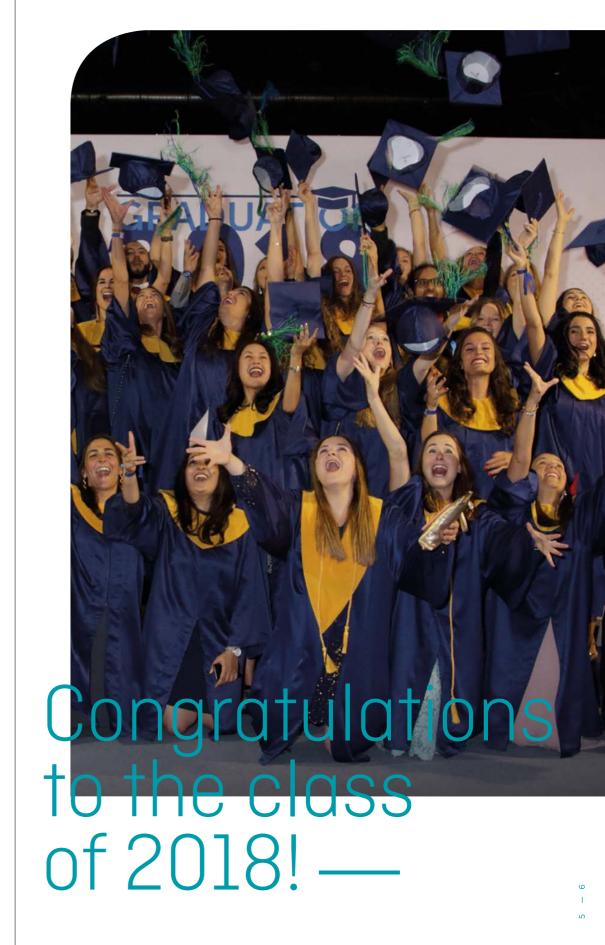
A high percentage of our students have shown significant levels of international mobility, with 50% of them working outside of their country of origin. Region-wise, 56% of graduates have secured a position abroad, with Europe (both EU and non-EU countries) being the most popular destination (70%). Nonetheless, destinations for the alumni from the class of 2018 also include North America (15%) and Latin America/the Caribbean (10%).

These graduates are following in the footsteps of other graduates who make up IE's impressive global network of over 65,000 alumni. Our alumni are based in over 100 countries around the globe, holding high-level positions in all types of industries and organizations within the public, private, and non-profit sectors.

Class of 2017-2018

4 students currently on exchanges

4 students not seeking jobs, but working on personal projects



JULY 2018 GRADUATES

▼ TOTAL NUMBER OF STUDENTS 34

STUDENTS FOR WHOM WE HAVE INFORMATION 94%

Situation 3 months after graduation

Students working 86% Students not working 14%

Placement by industry

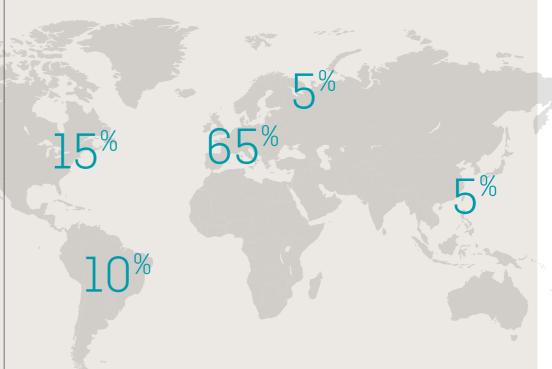
25% Consulting Energy 5% Financial Services 15% Government 5% International Organizations 10% Manufacturing 5% Non-Profit 10% Other 5% Real Estate 5% Technology 15%

Placement by Function

Consulting	21%
Finance/Accounting	16%
Information Technology	5%
Marketing/Sales	32%
Operations/Logistics	16%
Other	11%

Placement by Region

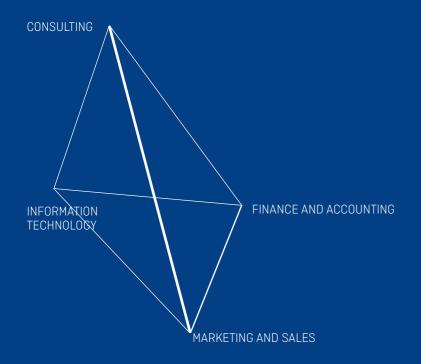
Asia Pacific 5%
Europe (EU) 65%
Europe (non-EU) 5%
Latin America/the Caribbean 10%
North America 15%



OUR ALUMNI HISTORY

Master in International Relations graduates occupy positions in a wide array of organizations around the globe. Working in high-level positions within world-leading organizations, our students have shown true determination in meeting their career goals. Whether in the field of consulting, information technology, marketing and sales, or finance and accounting, our students now work for organizations such as the UN, UNICEF, the Central European Bank, and KPMG. Below, you can find some interesting examples of where our alumni are now, and get inspired by how an IE University education can help lead you there.

WHERE OUR ALUMNI WORK:







SAUMYA KAILA-**SAPATHY** Australian Class of 2012



Program Manager at **Clinton Health Access** Initiative Uganda, January

2013-December 2014 February

Program Manager at Asian **Development Bank** Philippines,

2015-present

ROWAN **PALMER** Canadian



South-South Cooperation at United Nations Environment Programme Kenia, August 2013-December 2013

Programme Specialist - Green Economy Initiative at United **Nations Environment** Programme Switzerland, 2014-present

HELENA SCHWERTHEIM Swedish Class of 2015



Market Research Analyst New Zealand Trade and Enterprise Spain, October 2014-July 2015

Associate Programme Officer International IDEA Sweden, January 2016-December 2018

Conflict Analyst World Food Programme Italy, February 2019-present

MANUEL WEISSE-**NEGGER** German

Class of 2017



Legal Analyst European Central Bank Germany, October 2017-present

International Organizations 2012-2019

CRISTOBAL SAPENA LAFUENTE Spanish Class of 2018



Project Management Unit United Nations Spain, September 2018-March 2019

JACQUELINE WILLIAMS American Class of 2017



Emergency Watch Coordinator UNICEF USA, August 2018-present













GABRIELA CABANILLAS Spanish Class of 2013



Intern at Emzingo South Africa, October 2013-December 2013

Corporate Communication intern at Food and Agriculture Organization of the United Nations Italy, January 2014-July 2014

Gender Advocacy Consultant at Food and Agriculture Organization of the United Nations Italy, September 2014-December 2014

Risk Consultant at KPMG Spain, April 2015-August 2017

Strategy & Innovation Consultant Opinno November 2017-June 2018

Supervising Associate **EY** June 2018present

JOHAN ROMSLO Romanian Class of 2014



Commercial Account Manager at **Hewlett Packard** Spain, September 2014-present

Enterprise Account Manager Qlik Spain, April 2017-April 2018

Enterprise Account **Manager Nordics** Micro Focus Spain, May 2018-Dec 2018

ServiceNow **Special Sales** Fujitsu Global Norway, December 2018-present

MARINE ANDRAUD French-American Class of 2015



Project Coordinator Assistant at Centro Internacional de Toledo para la Paz Spain, August 2015-December 2015

Banking Supervision Trainee at **European Central** Bank (Germany, April 2016-January 2018)

Microfinance Expert/Project Manager Frankfurt School of Finance & Management (Germany, January 2018-present)

Private Sector 2013-2019

NCUMISA QABA South African Class of 2016



Account Technology Strategist Microsoft, (South Africa, October 2016-present)

SOL CAMILLERI DE CASTANEDO



Economic Development Consultant Inter-American Development Bank Madrid, Spain (January 2018-August 2018)

Analyst Banco Santander Madrid, Spain (September 2018-present)

2012

2013

2014

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2/6

2011

2009

20/0

ELISA LLEDO Spanish Class of 2012 -2013



Junior Researcher at FRIDE (Belgium, September 2013-December 2015) Executive Coordinator and Analyst at Real Instituto Elcano (Belgium, September

2016-present)

SUSAN GUARDA American Class of 2016



Junior Policy Advisor at United Nations (Austria, September 2016-March 2017) Project Assistant at Unrepresented Nations and Peoples Organization (Belguim, July 2017-Feb 2018)

Policy Advisor at South Asia Democractic Forum Organization (Belguim, March 2018- present)

THEO RICHARDSON-GOOL Class of 2018



Consultant Human Rights Paralegal at Bindmans, LLP (UK Feb 2018-Apr 2019) Digital Communciations and Content Editor Humanitarian Library (Switzerland, Nov 2018- Jun 2019)

Operations and Project Assistant at Shelter Centre (Switzerland Nov 2018-Jan 2019)

Nonpronfit Sector

2013-2019

ASIER MARTINEZ
Spanish
Class of 2018



Program
Development Intern
at World Leadership
Alliance - Club de
Madrid (Spain, Nov
2018- Jan 2018)

Operations and Marketing Intern Greenco- SU (Burundi, Feb 2019- present)

TALENT FORUMS

IE University holds annual talent forums in which students have the opportunity to learn about possible job opportunities for after they graduate. The forum opens the doors to endless career paths and, although we also encourage our students to look for job opportunities on their own, it is a chance for them to meet with professionals from companies in the International Development & Social Impact industry. Companies that have attended in the past include:

Bridge for Billions Social Enterprise - Entrepreneurship

Creas

Social Enterprises - Impact Investment

Gawa Capital

Social Enterprise - Impact Investment

International Committee of the Red **Cross International Organization**

Inter-American Development Bank International Organization

Impact Hub Social Enterprises - Entrepreneurship

Organization for Security and Cooperation for Europe International Organization

UN Secretariat International Organization

United Nations World Tourism Organization International Organization

Welever Social Enterprises - Technology

World Bank Group International Organization

— Your future employer is waiting for you on Campus



CONSULTING:

Deloitte. BCG McKinsey&Company

TECH:

Google amazon facebook

FINANCE:



J.P.Morgan



Deutsche Bank

BANKING AND DEVELOPMENT:







INDUSTRIAL/ENERGY:



AIRBUS

Vestas

INTERNATIONAL DEVELOPMENT:







NG Os:









To discover how these esteemed professionals got to where they are today, we sat down and asked them a few questions. This provides our students with first-hand insights into how they can follow in these experts' footsteps and pursue their career dreams.

Shweta Nawani

Associate Fellow, Policy Coherence for Sustainable Development **United Nations System Staff College**



How did you get into the world of sustainable development? What is your career trajectory?

I am a lawyer by profession and I also have a Master in International Affairs, specializing in Sustainable Development and Security. I believe I was always very interested in doing something more than just working for myself. I thought that the UN would be the best place to do that. By working at the Knowledge Center for Sustainable Development, I have learned so many different ways of approaching the traditional problems that have been facing the global community and I think that the 2030 Agenda truly teaches us to engage in this kind of crossdisciplinary and innovative way of thinking, to solve problems that have not been solved yet.

What skills do you think your organization looks for in employees?

With the adoption of the 2030 Agenda, I believe it brings the need for people to have the skills to understand the interconnections and the links between the 5 P's of the 2030 Agenda to the forefront, as well as an understanding of the 17 sustainable development goals. In general, I think the organization looks for people who can think outside the box and engage in collaborative partnerships, i.e. people who can seek out innovative partnerships and collaborations in order to come up with the best solutions, all the while being mindful of the tradeoffs and the synergies of their actions that the individual agencies and organizations produce.



Mark Hugo López

Director, Global Migration and Demography Research at the **Pew Research Center**



What is your career trajectory?

I grew up in California, and I did my undergraduate work at Berkley in Economics. While there, somebody in the Department of Economics suggested that I do a summer program for students who were interested in careers or getting a doctorate. I took their advice and later went and worked with Ben Bernanke. At the time, he was a professor at Princeton, but subsequently he became the Chairman of the Federal Reserve Board of the United States.

His impact on me was very positive, and he encouraged me to keep studying. So, I got my PhD and that opened the door to becoming a professor at Maryland, and eventually coming to the Research Center, where now I am the director of a group that studies international migration, doing surveys and demographic work. All of this was something that I didn't necessarily plan, but particularly, Professor Brenacky had a big impact on influencing me to actually to say: "hey, why don't you go and study economics because there's a lot of opportunity for someone like you in economics." I love teaching, and I love being a professor, but now as somebody who does research and travels the world to talk about our work, this is exciting—also challenging and stressful—but perhaps the most exciting part of my career so far.

What skills does your organization look for in employees?

At the PEW Research Center, it depends on the position, as we have a number of different positions.

However, in my research group, we look for people who have an interest in a particular topic area, perhaps international migration or international demography.

But, we also look for somebody who has quantitative skills: to be able to analyze data, to look at micro data and do an analysis of that data, and also be able to write about it and talk about it in an understandable way. Those are the key skills that we look for in order to tell the stories of the data that we tell at the PEW Research Center.

That also means that at PEW Research, there are opportunities for people who like to do digital storytelling with data. If you're somebody who can really take data and create a visualization and can tell a story with that, there are opportunities at the PEW Research Center for you.

Or, if you like to work with the press, we have opportunities in communications as well. So, beyond my team, there are many other opportunities. We look for people who are sharp, brilliant, able to write, tell stories, and talk really well about data, and who have a little bit of a social science bit to them as well.

Camino Mortera

Senior Research Fellow in The Centre for European Reform



How did you get into international relations and global and public affairs?

My field of expertise is a very niche one: European justice and home affairs. So, everything that has to do with migration, counterterrorism, extradition law, police corporations, and all of these things. When studying law, I loved criminal law, and when I was studying European law, I loved it, as well as international law. So, I thought: "why not combine the two together and try to specialize in something similar to European criminal law. Then, I ended up in Brussels (a little bit by mistake) as I was fascinated by the European Union. From there, I went on to live in the UK, Germany, France, back to Spain, and now back in Brussels.

Working for a think tank, even though I like to keep my very niche thing of working just on European justice affairs, I have to follow what's going on nationally. So, global affairs where lots of politicians aren't and international relations isn't something that lawyers like myself can escape at the moment.



What advice would you offer to our students to help guide them towards their career aspirations?

I think the best advice you can give to anybody is to read—and read a lot. People should read things from different places. Don't just read from The Financial Times and The Economist that we love so much, but try to open your mind; travel, learn languages, and read things that comes from different sources. This will give you an original take. I think what we need when it comes to having international relations professionals is people who think a little bit outside the box. We are living in a very irrational time making rational decisions, and we need professionals who move on from what we've studied for the past twenty years, to understand, analyze, and counter-argue these decisions. They may do so perhaps with some creative thinking and come up with rational decisions on their own.

Senior Policy Advisor at the Policy Planning Unit in the Office of the Secretary General at NATO



How did you start working at NATO? Please give us a quick summary of your career trajectory.

I studied International Relations and Political Science. Originally, I was focused on issues having to do with conflict management and post-conflict reconstruction and governance, but I eventually ended up working first for the working on, mapping what NATO OSCE (Organization for Security and Co-operation in Europe), doing some fieldwork in the Balkans but also for Western Europe and the Soviet Union. From there, I climbed to a position here at NATO, to work on NATO's partnerships with non-member states. This was seven years ago, and I've also moved up within the organization.

You got to spend some time with our students on their trip to Brussels. After speaking to the students, how do vou feel this experience enhances learning in the classroom and bringing it outside the classroom?

I think that students get to see, inperson, what it's like to work here, what issues motivate us, and what issues preoccupy us. I think for a generation who were born after the Cold War, who have never maybe had military service, it's important to have the conversation with them about why it's important to have the North Atlantic Treaty Organization and what it provides. It's also important for us to hear what concerns they may have about NATO, its role, and its future.

As you're also working on the Capstone Project with the students, how's the dynamic working so closely with them? Are you learning from them? Are they learning from you?

Certainly. They're very engaged and I think they very quickly understood the significance of the project we're allies are doing in the field of artificial intelligence. They see the geopolitical and security implications of the project and I think they're quite keen to produce a quality product. I look forward to seeing what they'll produce in a few months' time.



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