

# CAMPUS RE-OPENING ACTION PLAN

## ADAPTING FACILITIES AND ACADEMIC ACTIVITIES

IE University has approved measures to adapt the campus in order to promote a hybrid learning model and comply with the demands and restrictions inherent to the management of the crisis.

### 1.

#### ADAPTING CLASSROOMS TO A HYBRID LEARNING MODEL

All real-time sessions can be followed simultaneously in person and remotely. In order to improve the educational experience and the integration of the classroom students with online students, IE University will reinforce its technological resources and set up protocols to encourage the technological immersion of students and guarantee a premium academic experience.

#### 1.



Devices will be installed in strategic locations to provide a broad view of the classroom, the faculty member and the teaching resources and materials. The web cameras will give remote students excellent visibility and immersion in the classroom experience.

#### 2.



Microphones will be installed to relay and record the voices of the faculty member and of other students during the sessions.

#### 3.



Classrooms will be equipped with an extra screen so the faculty member and students can see the students connected remotely.

#### 4.



Videoconferencing systems will be used. We will be working with the Zoom videoconferencing system, though other systems are also compatible.

#### 5.

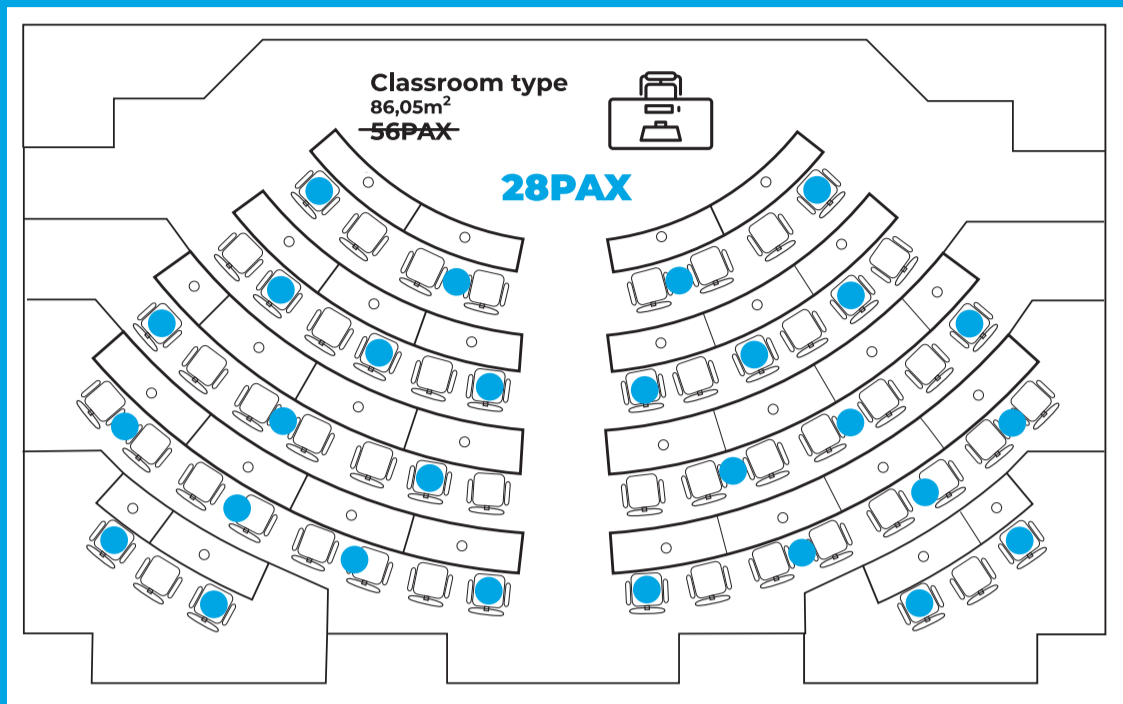


Any work that needs to be done in groups will be conducted online, as the availability of workspaces will be limited in order to guarantee distancing measures. These areas will be reserved for use as a study or work area for students who do not have access to basic study conditions at home.

# 2.

## CLASSROOM OCCUPANCY RATE

Students must always leave a free seat between them and the next student, and seats will be marked accordingly.



If seating issues make it impossible for all students to physically attend a session, one of three measures will be taken, in this order of preference. The strategy is to:

1. Divide the number of students studying the subject into two groups and teach the session(s) twice.
2. Move the sessions to a larger room in order to ensure distancing measures can be maintained.
3. Organize “turns” for students to attend class in collaboration with the students themselves and the program directors.

Class times in adjacent classrooms will be scheduled so that students do not coincide in the corridors and communal areas before or after their classes.

# 3.

## ADAPTING PROGRAMS AND TIMETABLES



1. Liquid Learning takes the best from physical, digital, and natural environments so that students obtain a world-class education no matter their location, profession, or situation. By using Hybrid Methodology, our programs join face-to-face and remote students in real time, by sharing learning, cohort, and classroom. Hybrid programs are flexible, and students can choose to study from the geographical location most convenient for them.
2. IE University also offers all sessions in remote learning mode and has reorganized subjects and programs to adapt them to the digital environment.
3. We will be reviewing each subject and each session to apply the best academic approach to maximize learning and enrich the student experience.
4. The IE University teams are working to adapt timetables so that students outside Spain, in very different time zones than Madrid, can still participate in classes in real time.